

THE GOULD BLUE AND GOLD

VOLUME XXVII—NUMBER 3

JANUARY 31, 1969

BETHEL, MAINE



SEXUALITY AT GOULD: Mr. Alden Hathaway lectured and presided at seminars last week in an attempt for the Gould student to approach human sexuality more freely. This program was the first at Gould to treat the student as a human being rather than as a pawn in administrative moves to heighten Academy prestige or to present an aura of liberalism. Now that the Gould student has been shown what he likes; perhaps he could introduce future programs that would interest rather than use him.

ROLFE'S APPAREL SHOP

Ladies dresses, Sportswear

Accessories & Lingerie

"UNDER MILKWOOD"

"Under Milkwood" will be presented on Saturday of the weekend following the weekend of Winter Carnival, if Winter Carnival goes as scheduled.

Mr. Munger had nothing more to add to what he said in our first issue. So if you want your memory refreshed about "Under Milkwood" I'm sure you can find a copy of the first "Blue and Gold" issue which came out on Parents' Weekend.

The Bethel Spa

Main Street

Bethel, Maine

Quick Lunch - Pizza - Italians

Susan Pollack to Attend "Presidential Classroom"

Susan Pollack will be leaving for spring vacation one week early to attend a program in Washington, D. C., entitled "A Presidential Classroom." The title isn't quite representative of the program, as it will cover all aspects of government.

Every high school in the country is invited to send one or two seniors, preferably. The school has to go through an immense amount of red tape to get a student enrolled in this program, from March 8th - March 15th. Sue was chosen as her main interest lies in the area of political science.

There are 200 to 300 students

participating in the whole program. They are broken down into smaller groups for seminars and tours. During the day, tours are conducted through the capital by a type of guide-instructor, who explains the history of different buildings as well as describing their functions. In the afternoons seminars are held with different people speaking on different subjects.

Sue's opinion is as follows: "I believe it's going to be a huge American propaganda program, but that in itself should be very interesting. I'm really looking forward to it." Quotable, isn't she?

OPINION SURVEY

"NEGROES AT GOULD"

"It has been rumored for several months that next year Gould will enroll Negro students for the first time.

"What is your opinion of this decision? Do you think Negro enrollment would be harmful to Gould's present status as a 'nice quiet New England prep school?' Would you attend Gould if Negroes were enrolled? Would you accept Negroes as students and/or roommates? Do you advise against accepting Negro students at Gould? Why?"

"I think it is a good idea to accept Negroes here. I don't see why it should make a difference. They are also human beings. I would attend Gould. I would happily share my room with a Negro, also."

—Wendy Ault

"Negro students should attend Gould because it would round out the school. I would like to see Negro students here and would not mind a Negro roommate."

—Doug Bailey

"It would definitely hurt Gould's standing as a 'nice, quiet New England prep school' since such a school is usually made up of the upper middle class. I would attend Gould and accept Negroes as students and/or roommates because they are people, and I already attend school with people."

"I think I would only advise a Negro student not to attend be-

cause of the racial bias he would meet in a small Maine town such as Bethel."

—Ed Bailey

"I would have no objections to having Negro students at Gould. As far as being harmful to Gould's present status as a 'nice, quiet New England prep school'—what does a student come here for: to have a complete education or to be shielded from the realities of life?"

—Craig Boyd

"Good idea! Won't harm the school!"

"Yes, I would accept them as roommates."

—Debi Dana

"I think it's a great idea. Negroes should have been accepted a long time ago."

—Wayne Davis

"In response to your opinion survey—

"It was in very poor taste; I found it offensive. There was no reason for writing something like this."

"A person is a human being no matter what cultural, ethnic, or religious background he is from. There was no reason to degrade a person by sending out such an opinion poll."

"Of course I would attend Gould if there were Negro students. Of course, I'd room with them! Why not? I am just as much a person as they are."

"Who says Gould is a 'nice' continued on page 2

"NEGROES AT GOULD" — continued from Page 1

quiet New England prep school? If it is, how will the enrollment of Negro students affect that 'status' as you put it?

"I think Gould is late in making this decision, but better late than never.." —Aimee DesRoches

"No objections at all. Maybe one of them could play drums."

—Bob Gilpatrick

"I think that it is a great idea. As for harming the reputation of the school, 'not' having Negro students may be hurting Gould more than having them will. As it is, people could accuse Gould of being prejudiced.

"I personally feel that Negroes are normal people, whom I would not mind having as school- and/or roommates any more than I would mind having any white person.

"It'll be the best thing that could happen to this school."

—Judy Jenness

"Though Gould's reputation as a 'nice, quiet New England prep school' may be changed by the addition of Negro students, I think it would be a step toward a more modern, open-minded school. It would introduce a current problem that many young people should learn easily to cope with.

"Hopefully, actual close contact with Negroes would dispel the many false impressions and inherited prejudices that some people have against the black Americans."

—Sue Hatch

"I think Negroes should be admitted and I don't think it will harm Gould's status. Yes, I would accept them as students and wouldn't mind having them for roommates."

—Terry Lunt

"I don't think that the enrollment of Negro students would de-

grade Gould's present status. In fact, I believe it might help it.

"I personally have never known any Negro persons, but I don't see anything wrong with them; and I wouldn't mind having them at the school."—Mark W. Martin

"Bring them up! I think it will improve the environment and maybe teach something to someone. It will also give those who don't know Negroes, a chance to form their own opinions."

—Peter Martin

"I do not see any harm, in enrolling Negro students next year, to Gould's present status as a 'nice', quiet New England prep school.

"I would attend Gould if Negroes were enrolled. I would accept Negroes as students and roommates."

—Rick Mercer

"This decision would be a very wise one. (Whoever wrote the next question must be crazy.) I would attend Gould if Negroes were enrolled. I would accept Negroes as students and roommates — probably more than some whites. I do not advise against accepting Negroes as long as they have no restrictions put on them and they make the grade. Come one, come all!"

—Bill Moore

"It will add prestige to the school and maybe Mr. Hurd will get an athlete out of it. I would also like to say that I would take a soul brother anytime for a roommate."

—Rusty Phipps

"This is a great idea. We don't think that it would harm the students at all. If anything, it would benefit us. We would attend Gould no matter what race was enrolled. We would accept Negroes as the closest of friends

and as students since that's what they would be here for."

—Gwen Reiman
John Lowell

"I think some Negroes would be a good idea. It would help some of the people who dislike them and let them get to know them. Their enrollment wouldn't harm Gould's status, because some prep schools have Negroes.

"Yes, I would attend if Negroes were enrolled. I would accept Negroes as students but not as roommates. I advise accepting Negro students if you get more than one or two—because they will feel lonely."

—B. Richards

"Good decision. No harm at all. Yes I would accept them. Let members of both sexes come to even out girl-boy ratio."

—Ted St. Pierre

"In this present age we are constantly pressed by conflicts. Probably one of the most popular controversies of today is that of the Negro problem. It is a problem we have grown up with and one which we will face until death.

"I feel, however, that it is a very absurd problem. Like all human beings, the Negro is a man created by God. Why should I be prejudiced when I look at my skin and see my flesh white instead of black? I do not believe in segregation. It could have been my fate to be a Negro just as it could have been every other white person in the world.

"The Negro to me is my brother. I agree strongly with Abraham Lincoln that all men are created equal."

—Jay Sbrega

"Let them in; they're human. You can't judge them all by the actions of a few."

—Nancy Jayne Smith

"I think that it is a good idea and that it should have happened a long time ago. I wouldn't feel any different about a colored roommate."

—Josie Spalding

"We feel that the opinion poll was in rather poor taste.

"What do you mean, 'would it lower Gould's status?'"

"We were under the impression that Negroes were human like anyone else. Aren't they?"

"But to answer your question; of course we would accept Negroes and have them for roommates as we would any human beings.

"However looking back to Pearl

Harbor, we feel that we are not yet ready to accept any Japanese."

—Stephanie Stokes
Sandy Bement

"I wouldn't advise accepting Negroes unless Gould was sure that they would be accepted by the student body and would be content without their social life. Otherwise, I wouldn't advise against it."

—Paul Treworgy

"I would accept any Negro for what he is, and I don't see any reason for not accepting a Negro student or students.

"But, I think that it would harm Gould's image to a certain extent, and although it is a minor thing, some people wouldn't like the idea!"

"I wouldn't mind having a Negro for a roommate. I see no reason why they shouldn't be accepted."

—R. Weigner

"I think it would be perfectly fine to have Negroes attend Gould. This summer I met many and went to school with them. Some were the best young men and women I have met. I would go to Gould and willingly accept them as students; as roommates, I am not sure, and I don't know why."

—Jeff Winter

WINTER MOVIES

Feb. 1—"Morgan"
Feb. 8—"To Sir With Love"
Feb. 15—"Hud"
Mar. 1—"Lust for Life"
Mar. 8—"Citizen Kane"

THE NEW YORKER

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NORSEMAN INN

Summer Winter

THE GOULD BLUE AND GOLD

Established 1942

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Asst. Business Editor Bill Runyon
Exchange Editor Mary Jane Geronda
Sports, Boys Dave Jervis, Dan Vogt
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HONORS PRIVILEGES

December 10, 1968, the Student Council met to discuss proposed privileges for honor roll students. On January 14, 1969, the Administration met to discuss these privileges. The following resolutions received the Administration's approval:

1. That all honor roll students, regardless of class, have full use of the library during evening study hours.
2. That all Honors students may take one extra weekend per year. All High Honors students may take two extra weekends. Advised that the weekend(s) be taken in the term following achievement of honor grades, as the weekend(s) may not be taken after a student loses his honor roll status.
3. That the dormitories' "late lights" regulations for honor roll be:

Freshmen 12:00 P. M.
Sophomores 12:00 P. M.
Juniors 12:00 P. M.
Seniors unchanged

The following resolutions were discussed and not approved by the Administration:

1. That all students, regardless of academic standing, who attend supervised evening study hours in Hanscom Hall may observe the 9:00-9:10 break in the Student Union.
2. That a class cuts system for honor roll students be established, allowing each student not more than three cuts a semester. Cuts would be non-cumulative. Students should notify faculty when they cut, mainly to avoid confusion of absences, skips, and cuts.

HONOR SYSTEM DISCUSSED

At a January 16 Town Meeting the proposal for an Honor System at Gould was discussed. It was decided by a vote of 64-31 to obtain more information concerning Honor System programming before any definite decisions were made.

ART WORKSHOP TO BE HELD TOMORROW

Mr. James Owen, chairman of the Gould Art Department, has received the following letter regarding an Art Workshop to be held at Gould. The workshop will be presented by George Mellor, Assistant Professor of Sculpture at Southeastern Massachusetts Technological Institute.

218 Hix Bridge Road
Westport, Massachusetts
December 12, 1968

Mr. Jim Owen
Gould Academy
Bethel, Maine

Dear Jim,

I suppose it will take me a good five and a half hours to get up there and I hope to arrive before 10 P. M. Friday, January 31st. I plan to bring with me a small exhibition of my work, which we could set up Saturday A. M. I plan to talk informally about 20th century sculpture and

could fill all the time you could set aside for me with that discussion. I will have pieces in as many media as possible and describe in detail techniques as well as changes in style, my own and those of the world of sculpture decade by decade, to the present. If you wish me to demonstrate welding techniques, then you could borrow an oxy-acetylene outfit with cutting touch and some scrap of mild steel 20 gauge sheet. I don't think this is worth the trouble. but if you do, then you might get this stuff and I will be happy to do it. If there's anything you feel would go over well, drop me a note and I would be happy to comply if I can. Otherwise I will see you on the evening of January 31st.

Sincerely,

George Mellor

Assistant Professor of Sculpture

PROPOSED STUDY PROGRAM ANNOUNCED

On January 15, Headmaster Richard Dolven announced a proposed program of independent studies for the 1969-1970 academic year.

This program would allow qualified juniors and seniors to pursue areas of special interest or talent—Independent of regularly scheduled classroom meetings. The student would be working on a tutorial basis with a faculty member of his choice. Faculty and student would meet regularly to discuss progress or problems regarding the student's project. The project could be in any area of interest to the student as long as he could find a faculty member interested in working with him.

Grades would be given on an honors, pass, or fail basis. The project would have to be successfully completed as a requirement for graduation.

An independent study project would be in lieu of one of the required five subjects. "It would allow, on occasion, travel to Bos-

ton or other areas for the use of visiting libraries or talking to professors in an effort to enhance the project under work," stated Mr. Dolven. "These trips might be done on weekdays, as well as on weekends and would not count as weekends."

Mr. Dolven sees the independent study program both as an opportunity to develop and expand individual interests and to add new materials to the Gould library.

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"G. A. HOOPSTERS IN THE LEAD"

The Gould quintet so far has had a very fine season with an impressive record of 6-2.

In league action the Huskies have won three straight after losing their first outing to Kents Hill by five points. G. A. upset undefeated North Yarmouth Academy by a small margin of two points. Gould evened its record with Kents Hill on the home court in a game which was very important to the Huskies, and finally, despite a slow start, G. A. downed last-place Hinckley by a large margin. Gould has a tough schedule ahead with two important games with second-place Hyde

School, two with M. C. I., and one each with Hinckley and N. Y. A.

In non-league competition the Huskies have defeated Jay, Mt. Blue, and Livermore Falls. With the absence of high-scoring Craig Boyd, Gould lost to strong Hebron Academy.

G. A. Record

WON

Jay

Mt. Blue

Livermore Falls, 79-62

*North Yarmouth, 48-46

*Kents Hill, 67-63

*Hinckley, 76-39

LOST

*Kents Hill, 67-72

Hebron, 78-88

*-League game.

KENTS HILL OUTSCORES GOULD GIRLS

In an evenly matched contest, Kents Hill used a first half lead to outscore Gould 31-17, in a January 15 game at Kents Hill.

The Kents Hill sextet swept by the Gould girls in the first half, 18-1; opening a margin that the G. A. team was unable to close. The single Gould point came on a foul shot by Wendy Ault.

Gould rallied in the second half, but despite improved defensive tactics and 5 baskets slipped past the Kents Hill defense by Sally Yeo, Kents Hill managed to maintain the lead gained in the first half. The final score was 31-17.

Gould	g	f	p
D. Bunker	1	1	3
M. Wentworth (cap't)	1	1	3
N. Brown	0	0	0
H. Jobe	0	0	0
W. Ault	0	1	1
S. Yeo	5	0	10
C. Foley	0	0	0
Totals	7	3	17

BERLIN GIRLS

CUTDISTANCE G. A., 110-8

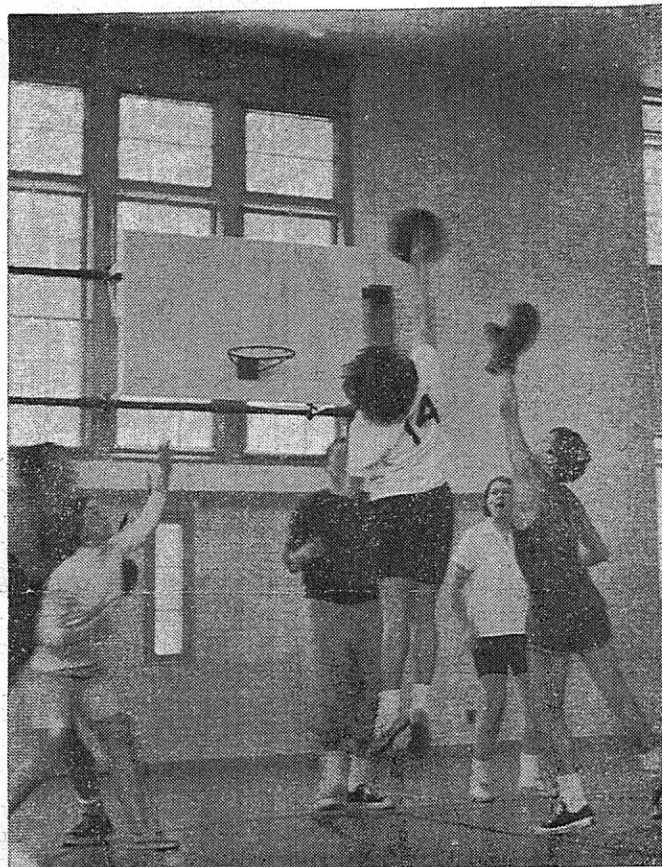
Pierce man-to-man strategy and frequent substitutions, enabled Berlin to sweep past Gould, 110-8, in the G. A. girls' January 8 season opener.

The Berlin team picked up an early lead in the first quarter and raised the score to 56-3 by the half.

In the last five minutes of play, with the crowd cheering for them to win by 100, the Berlin team ran wild and dropped 12 baskets for 24 points and the runaway score of 110-8.

Although the Gould team was weak on shooting and breaking through Berlin defense, the girls did manage to limit their fouls to five.

Gould	fouls	points
D. Bunker (14, cap't)	3	2
M. Wentworth (25)	0	4
N. Brown (24)	2	0
H. Jobe (11)	0	0
S. Yeo (15)	0	0
W. Ault (13)	0	0
C. Foley (23)	0	2
Totals	5	8



D. Bunker (14) outjumped P. Pinette (21) in the January 23 co-ed basketball match between B-basketball players and the girls' varsity team. The boys' had a handicap of 1 boxing glove apiece and 1 point goals. At the end of four quarters the score was tied, 23-23. In an overtime, 2-minute period, the boys (without the gloves) outscored the girls, 31-27.

SKI TEAM

On Wednesday, January 8, the Gould Ski Team found it necessary to reschedule their meet with Edward Little H. S., Auburn at Sunday River on Jan. 20. Too much snow was the rather interesting reason for the cancellation.

The team was finally operative on Sat., Jan. 11 with a four event meet with Holderness School, Plymouth, N. H. The high point of the day for G. A. skiers occurred when Scott Daigle won the Giant Slalom event. Other top finishers for Gould in the Giant Slalom were Peter Kalley, 5th; Bart Bailey, 9th; and John Lowell, 11th. In the Slalom, Kalley was 3rd, Daigle 4th, Lowell 7th, and Scott Cummings 14th. The low point was when the result of the meet was announced: Holderness, 398.95; Gould, 364.67.

It was, however, a most unique experience—running cross-country in the dark. Just ask anyone on the team; he would describe it quite vividly I'm sure.

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Martha Wentworth shoots for the basket at an afternoon practice session